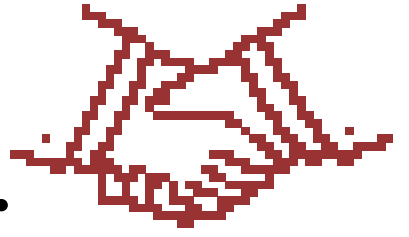


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10 Keys to Successful Co-Teaching

- **Both teachers teach.**
- **Both teachers are in the room.**
- **Both names are on the class list.**
- **Both teachers attend Open House.**
- **Both teachers volunteered.**
- **Both teachers have equal status.**
- **Both teachers invest time in the process.**
- **Both teachers are flexible.**
- **Both teachers commit to planning collaboratively.**
- **Both teachers focus on the positive.**



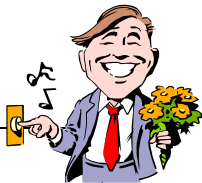
The pessimist sees the difficulty in every opportunity; the optimist sees the opportunity in every difficulty.

- Winston Churchill



Implementing a Collaborative Teaching Model: Where Do I Begin?

PHASE 1



<input checked="" type="checkbox"/>	Regular Education Teacher Roles	<input checked="" type="checkbox"/>	ESE Teacher Roles
	Implements accommodations & modifications (Acc/Mod Checklist)		Provides classroom materials as needed for accommodations & modifications
	Develops and paces lesson plans based on Sunshine State Standards		Monitors instruction given by General Educator to SWD
	Oversees the instructional process in the classroom		Responsible for test accommodations and/or modifications of SWD
	Informs ESE teacher of upcoming lesson content		Primary responsibility is SWD but can support all students in General Education Classroom
	Meets with ESE teacher on a consistent basis		Meets with General Education teacher on a consistent basis
			Provides input on grading

PHASE 2



<input checked="" type="checkbox"/>	Regular Education Teacher Roles	<input checked="" type="checkbox"/>	ESE Teacher Roles
	Writes lesson plans and shares with ESE teacher		Plans with General Education teacher in designing modifications, providing accommodations, and instructional delivery of content
	Shares formal instruction with ESE teacher a minimum of once a week		Reviews tests with General Education teacher to design modifications
	Shares informal instruction for all students on a daily basis		Constructs classroom visuals (transparencies, notes, etc.)
	Cues students to use strategies learned from the ESE teacher		Assists with classroom management
			Provides instruction in strategies and use of cues in General Education classroom
			Develops and implements supplementary and supportive learning activities

PHASE 3



<input checked="" type="checkbox"/>	Regular Education Teacher/ESE Teacher Shared Roles
	Jointly plan and deliver instruction with responsibilities shifting between teachers
	Monitor and assist all students in the classroom
	Share ownership of classroom duties
	Plan on a regular basis to ensure classroom coordination
	Develop joint lesson plans
	Share consensus on grading/assessment procedures
	Evaluate whether accommodations and/or modifications are effective

Advantages to Co-Teaching

<p>Advantages to the General Educator</p> <ol style="list-style-type: none">1. Learning opportunities to reach ALL students.2. More time to focus on content and less on individual problems.3. With help of special educator, meet the needs of individual student learning styles.4. More time to learn, share and use learning strategies.5. 2X the opportunity to assist students.6. Background info on special education students is provided.7. Assistance for ALL students labels or not.8. Support for students who need organizational strategies!9. Peer pressure for appropriate behavior--negative behaviors are decreased.10. Professional growth . . . greater personal satisfaction!	<p>Advantages for the Special Educator</p> <ol style="list-style-type: none">1. Time effective2. Teach with a content area expert and learn the expectations of the general education classroom.3. Spend more time and energy in assisting students to develop motivation, effort, and responsibility for their own learning.4. Have more opportunities to use learning strategies within content areas and to move toward generalization.5. "Reality check" for student goals within the general education setting.6. Partnership with a colleague in support of student IEP goals.7. Rewards of viewing first hand students' success and establishing credibility among their peers.8. Improved student behaviors.9. Mutual learning and appreciation for each other's expertise.10. Professional growth . . . greater personal satisfaction!
<p>Advantages for ALL Students</p> <ol style="list-style-type: none">1. More time spent working cooperatively, learning content, and understanding students with different abilities.2. Strong emphasis on learning skills, organizational responsibility and preparedness.3. Diverse learning techniques and teaching techniques available.4. More contact time with teachers for school and personal issues.5. Unique learning needs met to the greatest extent possible6. Improved self-esteem.7. Opportunities for leadership and growth within the least restrictive environment.8. Less fear of failure due to successful experiences.9. Enhanced sense of responsibility.10. Better / more meaningful grades	

Adapted by Helen Barrier, T/TAX@VA Tech from: Dover, Wendy (1994) The *Inclusion Facilitator*.
The Master Teacher, Inc.