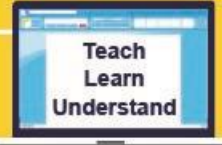




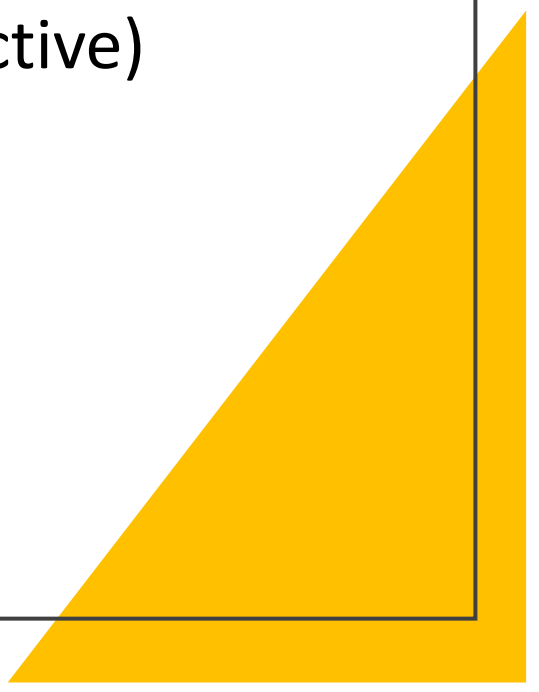
# Instructional Experiences in Health Sciences

The College of Health Professions and Sciences at UCF



## Welcome to... Instructional Experiences in Health Sciences HSC4813

# Why This Course?

- Provide support for your role
  - Credit for UTA effort (Restricted Elective)
  - Improve career readiness
- 
- A large yellow triangle is positioned in the bottom right corner of the slide, pointing towards the top right.



# Syllabus

- Be sure to read it! QUIZ
- Available on Webcourses
- Some key syllabus facts...

# Some Key Syllabus & Expectations Facts

**Attendance  
required for all in  
person class  
sessions**

**In person + online  
asynchronous  
activities**

**Work through all  
sections of each  
module, including  
polls**

**Check Webcourses  
& email frequently  
– respond in 24 hrs**

**Best way to  
contact me:  
[gail.kauwell@ucf.edu](mailto:gail.kauwell@ucf.edu)**

**Submit  
assignments online  
in Webcourses**

**No late  
assignments unless  
meet university  
policy allowances**

**Provide 30-45  
hours of UTA  
service during the  
semester**

**Grade: 50:50 split  
between course  
requirements &  
faculty supervisor**

# TOPICS

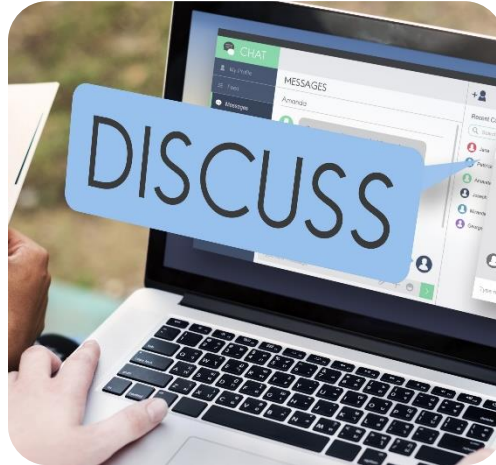
- Breaking the Ice
- Giving Feedback
- Effective Communication
- How People Learn
- Qualities/Characteristics of Effective UTAs
- Unique Pressures & Challenges of UTAs
- Working in Teams
- Connecting the UTA Experience to Career Readiness
- Receiving Feedback



# Examples of Course Activities



**Reflections & Polls**



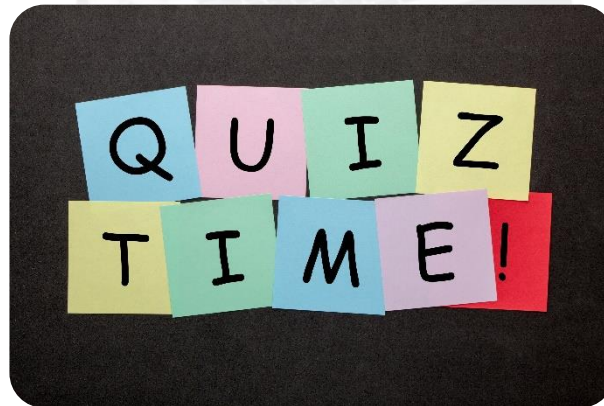
**Online Discussions**



**Class Discussions**



**Peer Review**



**Quizzes**



**Mini-presentation**

# Discussions & Peer Review Assignments

- Online discussion assignments require a reply post
  - the due date is the date by which the reply must be posted
  - Don't be fooled by the Webcourses due date posted – it is the date and time by which both the original post and at least one response is required
  - Be sure to post your initial response early in the week so people have a chance to reply before the 11<sup>th</sup> hour
- Peer review assignments
  - One in class, one online
  - Apply characteristics of providing good feedback
- Use the **Assignment, Quiz, & Final Due Date** pages of your syllabus as a guide

## Tips for Doing Well



- Read the syllabus
- Attend all classes
- Read all Webcourses modules & materials
- Check in with faculty supervisor
- Keep a calendar “to do list”
- Complete all assignments and quizzes on time
- Fulfill all expectations of your faculty supervisor
- Reach out to me if you need assistance