

# EDG 2940

## Welcome & Orientation

Warm Up:  
Think about the most powerful  
learning experience for you to  
date.



College of Community Innovation & Education  
School of Teacher Education

Angela Slaughter, Ed.D.

# Meet Your Instructor



## EDUCATION

- **UCF**
  - B.S. Molecular Biology & Microbiology
  - M.A. Science Education
- **Nova Southeastern**
  - Ed.S. Instructional Leadership & Brain-based Learning
  - Ed.D. Instructional Leadership

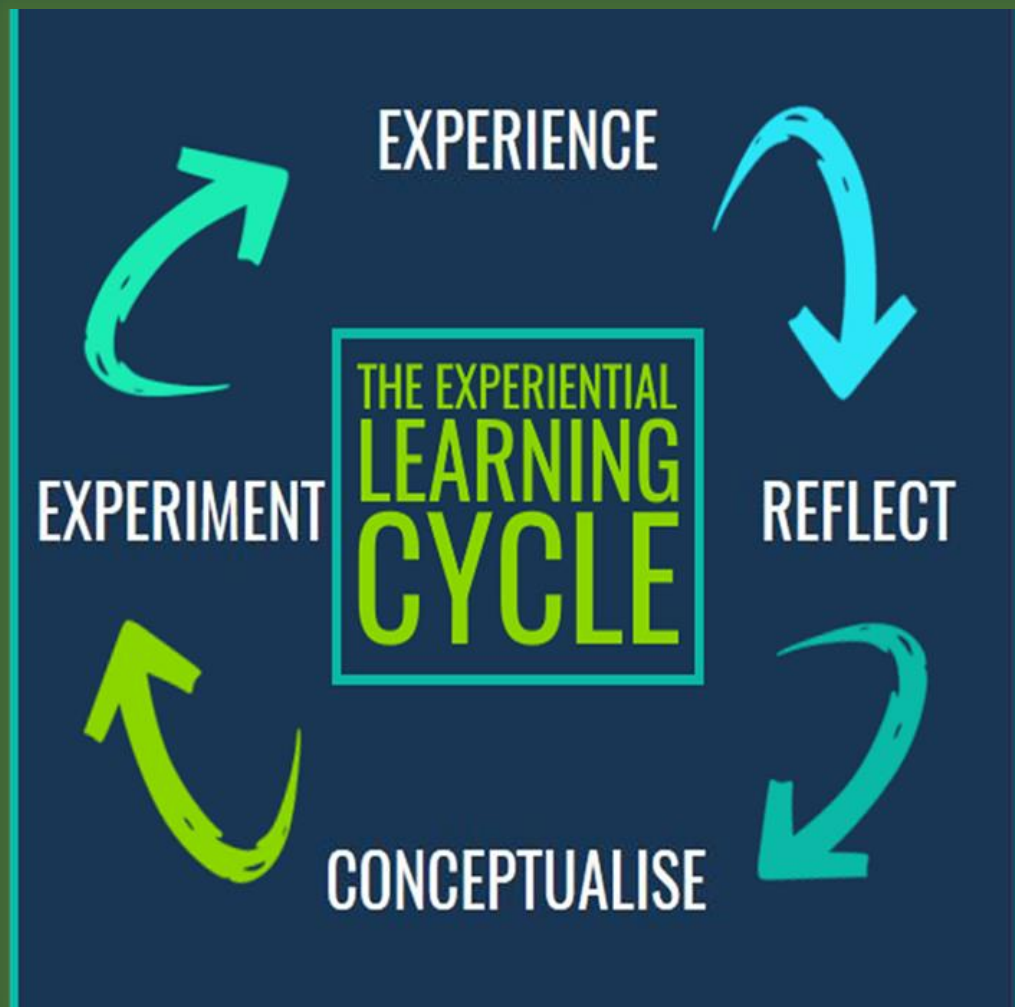
## ABOUT ME

- Growing Up
- Family
- Interests



## EXPERIENCE

- Teacher
- Instructional Coach
- School Administrator
- Leadership Developer



## Experiential Learning in Education

### COURSE GOALS

- Engage in guided reflection-powerful learning experiences
- Transition from student to pre-service educator
- Scrutinize our own biases and beliefs about teaching and children
- Examine culture of schools and classrooms
- Learn the importance of culturally responsive teaching practices

# AGENDA



Syllabus Review

Assignment Overview

Webcourses Overview

Coming Up ...

# SYLLABUS REVIEW



## Contact Information

- **Office Hours:** By Appt Only
- **Email:**  
Angela.Slaughter@ucf.edu  
(Best Method)

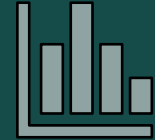
## Required Materials

- No Textbook
- Computer and Internet
- UCF Nametag for Field Experience
- 1 Subject Notebook

## Class Meetings

- **F2F Meetings (x5)**
  - RM TA110
  - 3:00pm - 4:20pm
- **Synchronous Virtual Meetings (x2)**
  - Section 0M02 - 1:30pm
  - Section 0M03 - 3:00pm
- **Asynchronous (No Class Meeting)**
  - Webcourse Modules

# SYLLABUS REVIEW



## Attendance

- Required to attend all class meetings
- Participation will be documented through reflections, exit slips, and assignments
- *Academic Engagement Assignment - Due Friday, January 14 by 5:00pm*

## Academic Policies

- No Cheating or Plagiarism
- See professor for accessibility or disability accommodations
- Review syllabus in its entirety to be familiar with all policies, including UCF academic integrity policy

## Evaluation & Grading

- **Reflective Educator Notebook**
  - 25%
- **Structured Written Reflection Papers**
  - 25%
- **Attendance & Class Participation**
  - 30%
- **Final Paper & Presentation**
  - 20%





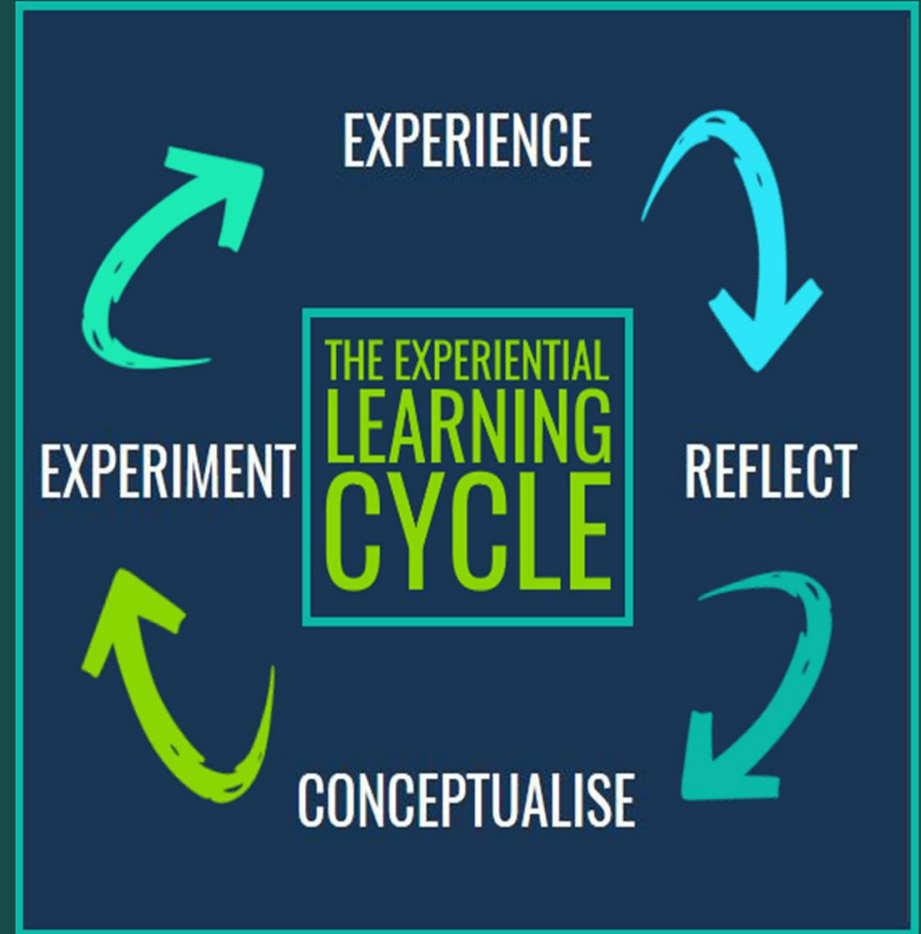
# COURSE SCHEDULE

## SECTION 0M02

CLASS DATES	MEETING MODES	MODULE TOPICS	ASSIGNMENTS	ASSIGNMENT DUE DATES
JANUARY 12	ONLINE <i>Synchronous Zoom 1:30PM</i>	<u>COURSE ORIENTATION</u> ➤ Welcome ➤ Introductions ➤ Course Overview	☑ Experiential Learning Survey (Academic Engagement Assignment) ☑ Most Powerful Learning Experiences	➤ 1/14 @ 5:00pm EST ➤ 1/16 @ 11:59pm EST
JANUARY 19	ONLINE <i>Asynchronous</i>	<u>MODULE 1</u> ➤ Attributes of Pre-service Teachers ➤ Reflective Practice	☑ Reflective Practice Discussion Post ☑ Reflective Practice Peer Replies (2)	➤ 1/19 @ 11:59pm EST ➤ 1/23 @ 11:59pm EST
JANUARY 26	F2F <i>TA-110 3:00PM</i>	<u>MODULE 2</u> ➤ Intro to Experiential Learning Activities	☑ Experiential Learning Activity Road Map	➤ 1/30 @ 11:59pm EST
FEBRUARY 2	ONLINE <i>Asynchronous</i>	<u>MODULE 3</u> ➤ Working on Experiential Learning 30-hour Requirement	☑ Structured Written Reflection #1	➤ 2/6 @ 11:59pm EST
FEBRUARY 9	ONLINE <i>Asynchronous</i>	<u>MODULE 4</u> ➤ Working on Experiential Learning 30-hour Requirement		
FEBRUARY 16	F2F <i>TA-110 3:00PM</i>	<u>MODULE 5</u> ➤ Teaching and Learning in the 21 <sup>st</sup> Century	☑ Reflective Educator Notebook Snapshot #1	➤ 2/20 @ 11:59pm EST
FEBRUARY 23	ONLINE <i>Asynchronous</i>	<u>MODULE 6</u> ➤ Working on Experiential Learning 30-hour Requirement	☑ Midpoint Survey	➤ 2/27 @ 11:59pm EST
MARCH 2	F2F <i>TA-110 3:00PM</i>	<u>MODULE 7</u> ➤ Planning for Diverse Student Needs	☑ Reflective Educator Notebook Snapshot #2	➤ 3/6 @ 11:59pm EST
MARCH 9	No Class	<u>NO CLASS</u> ➤ Spring Break		
MARCH 16	ONLINE <i>Asynchronous</i>	<u>MODULE 8</u> ➤ Considering School & Classroom Culture: Our Role as Educators	☑ Structured Written Reflection #2	➤ 3/20 @ 11:59pm EST
MARCH 23	ONLINE <i>Asynchronous</i>	<u>MODULE 9</u> ➤ Working on Experiential Learning 30-hour Requirement	☑ Reflective Educator Notebook Snapshot #3	➤ 3/6 @ 11:59pm EST
MARCH 30	F2F <i>TA-110 3:00PM</i>	<u>MODULE 10</u> ➤ Courageous Conversations: Culturally Relevant Education Part 1		
APRIL 6	ONLINE <i>Asynchronous</i>	<u>MODULE 11</u> ➤ Working on Experiential Learning 30-hour Requirement	☑ Structured Written Reflection #3	➤ 4/9 @ 11:59pm EST
APRIL 13	F2F <i>TA-110 3:00PM</i>	<u>MODULE 12</u> ➤ Courageous Conversations: Culturally Relevant Education Part 2		
APRIL 20	ONLINE <i>Synchronous Zoom 1:30PM</i>	<u>COURSE WRAP-UP</u> ➤ Points of Most Significant Learning	☑ Share Fair Presentation ☑ Completion of 30 Experiential Hours	➤ 4/24 @ 11:59pm EST
APRIL 27	ONLINE <i>Asynchronous</i>	<u>FINALS WEEK</u> ➤ Culminating Reflections on Experiential Learning Reflections ➤ Respond to Peer Presentations	☑ Peer Share Fair Responses ☑ Final Paper	➤ 4/27 @ 11:59pm EST

# EDG 2940

Spring 2022





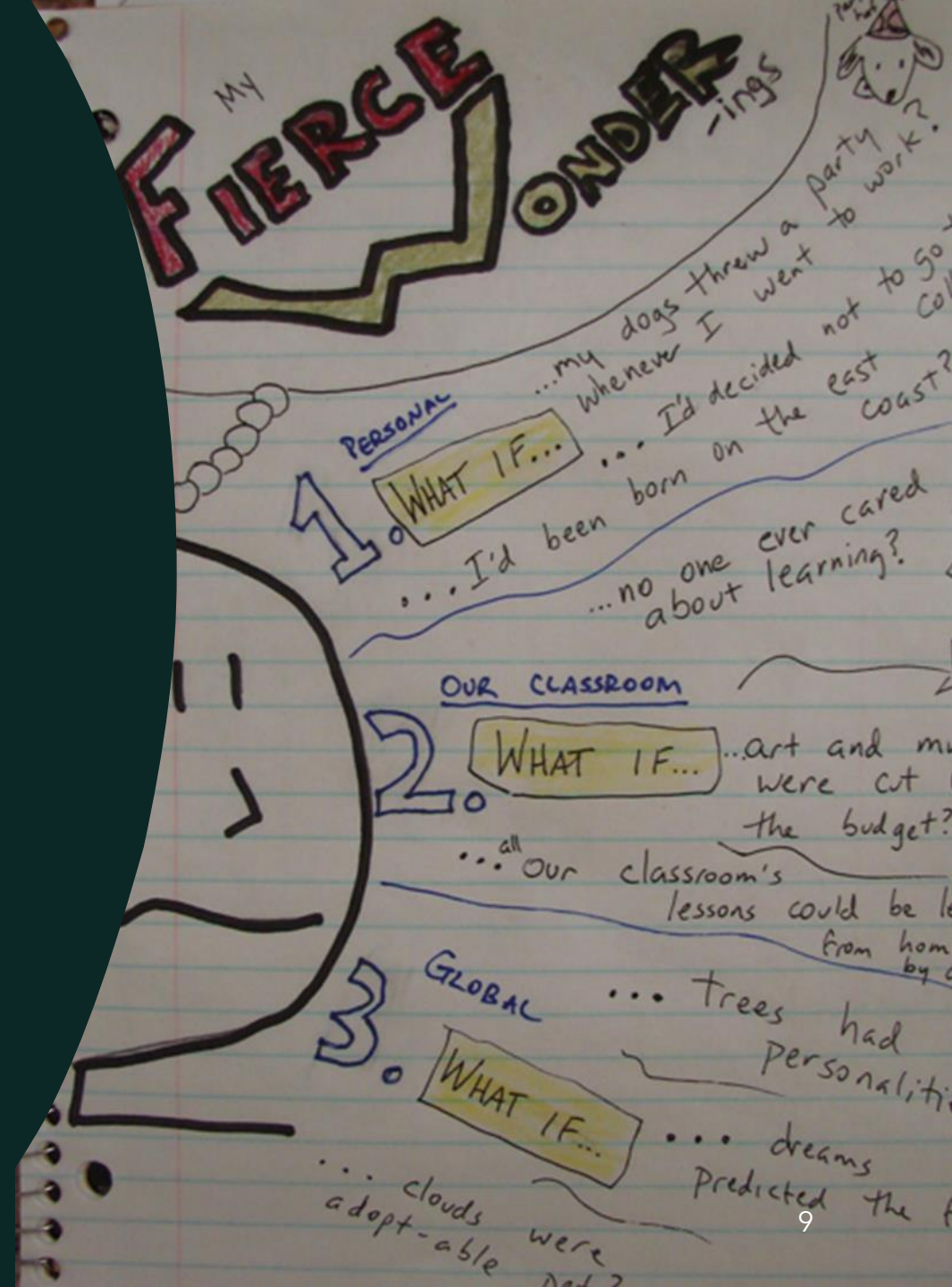
# Attendance and Class Participation

## OVERVIEW

Follow class schedule for your section

Check e-mail and course announcements regularly

Submit all discussion posts, assignments, and activities on time



# Reflective Educator Notebook

## OVERVIEW

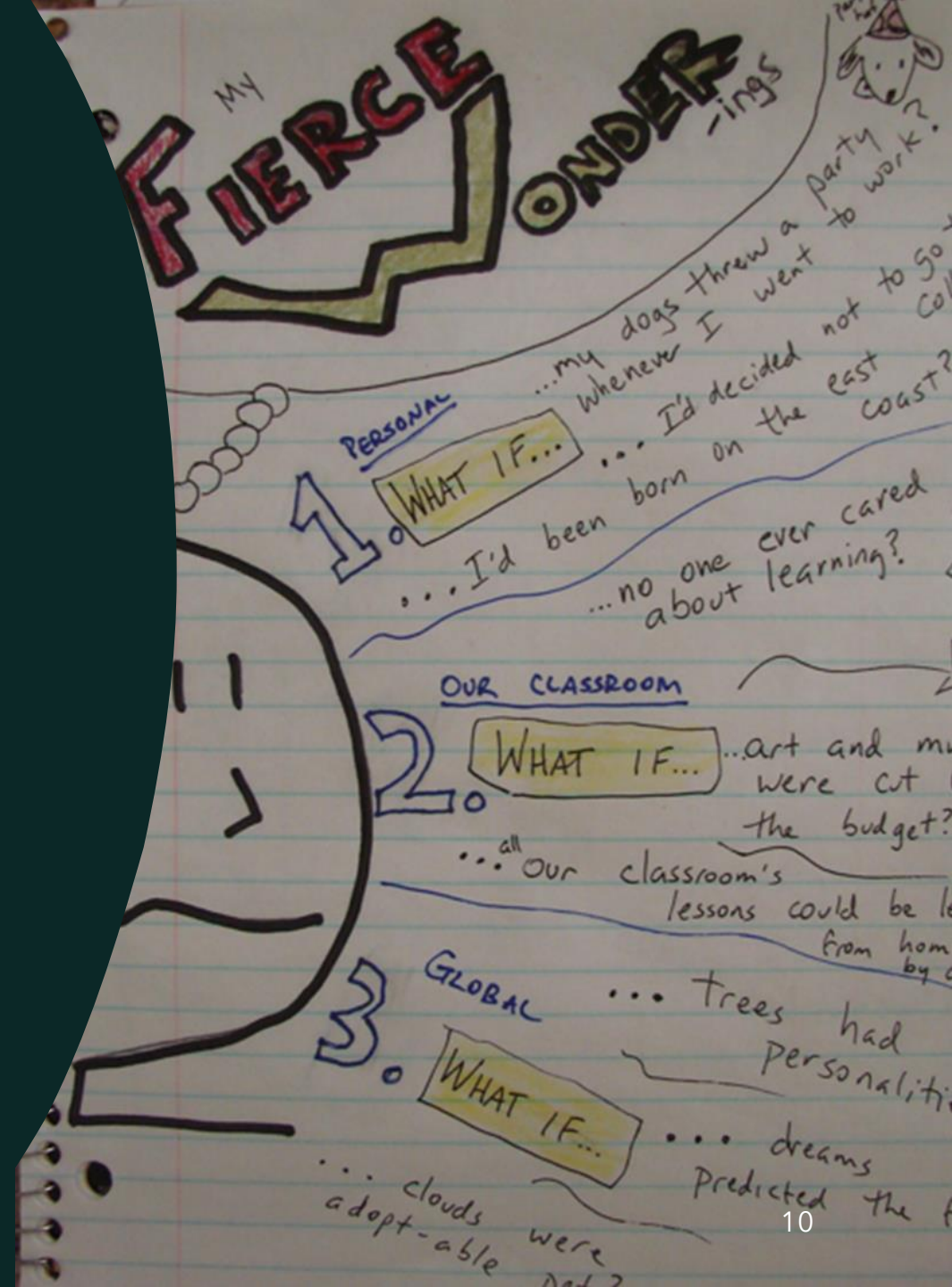
Purchase a notebook that "speaks" to you.

We will organize notebook next class.

Bring notebook to class and field experiences.

Use notebook to record wondering questions and thoughtful reflections.

Students will submit 3 snapshots of notebook entries throughout the semester.





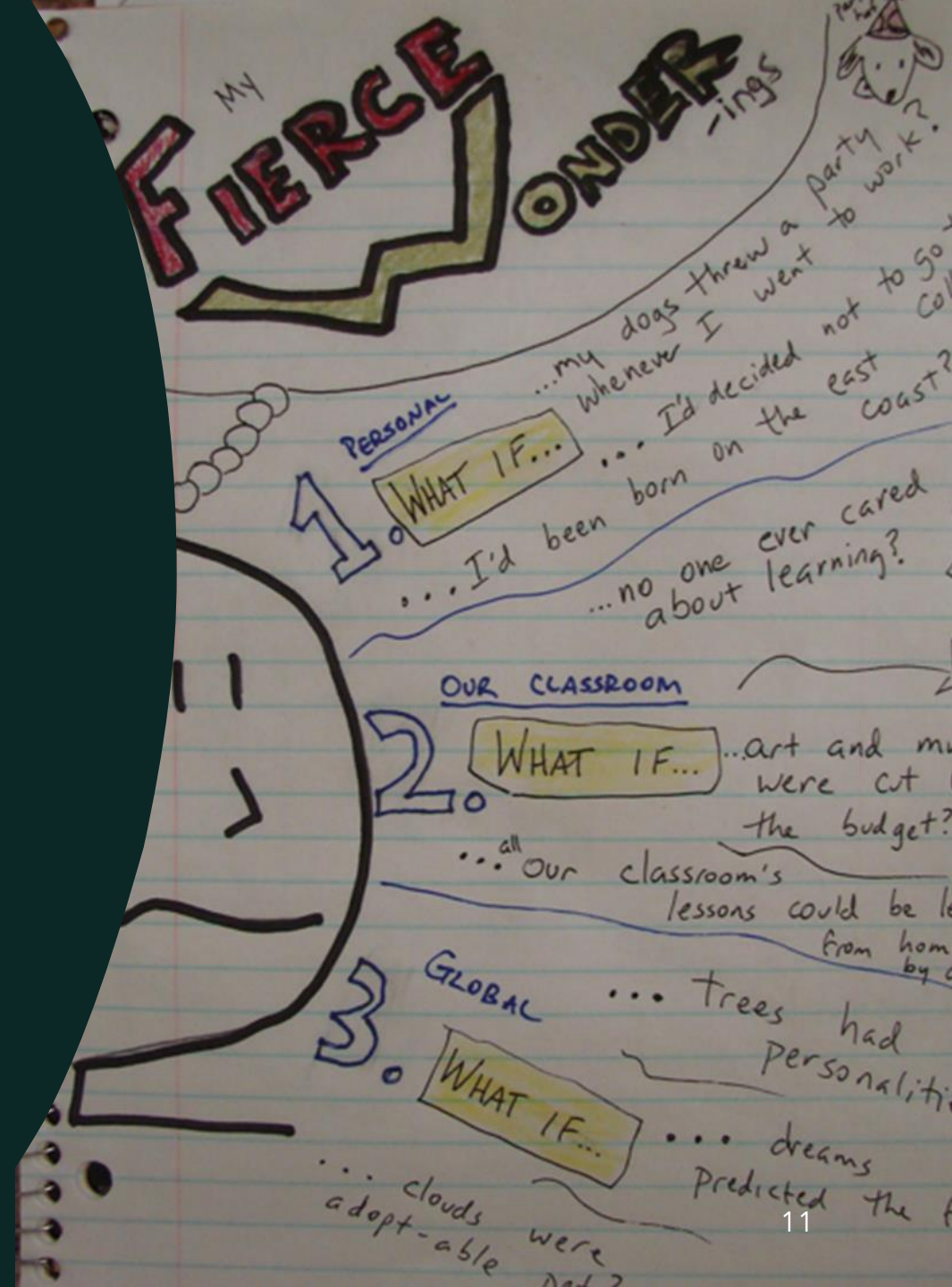
# Structured Written Reflection Papers

## OVERVIEW

Reflect on how your past and current experiences have shaped your perceptions, values, and beliefs.

3 Reflections on assigned topic.

Structured Reflection # 1  
Due Feb 6



# Final Paper and Presentation

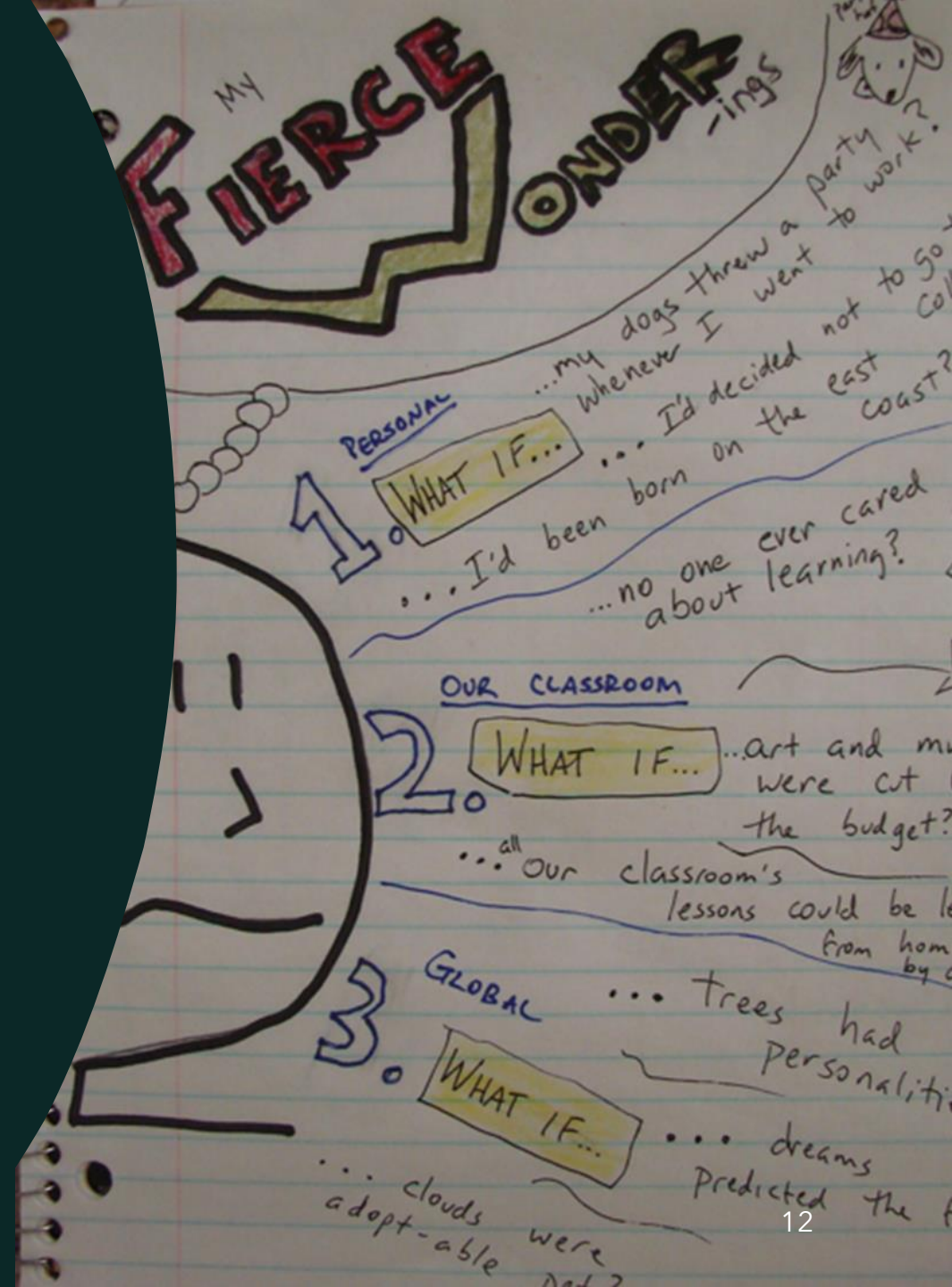
## OVERVIEW

Culminating synthesis of growth as pre-service educators

Reflective paper on field experiences and course learning

Depict learning in a visual presentation

Post presentation in Share Fair





# Field Experiences

## OVERVIEW

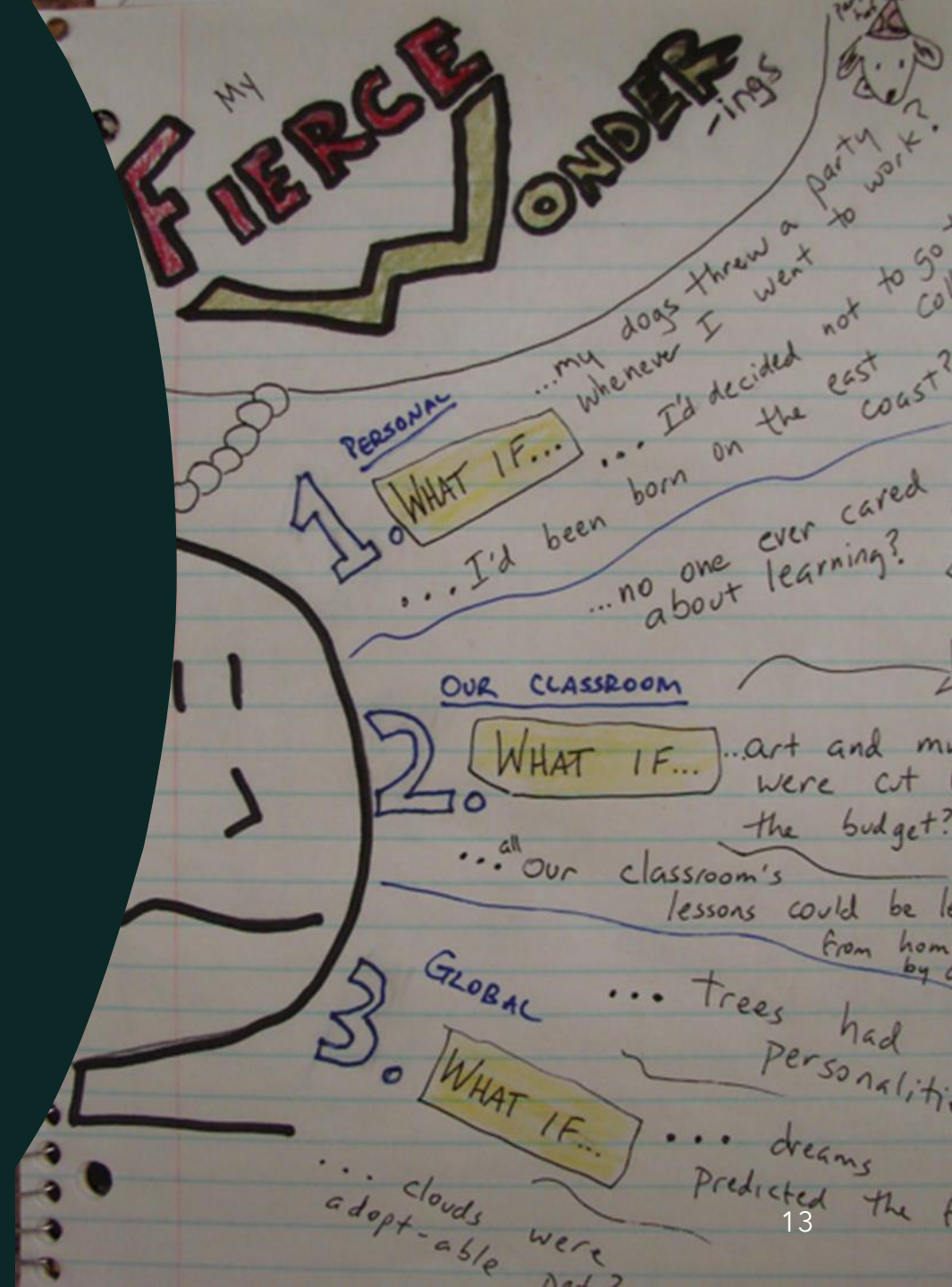
Students will volunteer for a minimum of 30 hours or complete six of the mini learning activities

Volunteer hours must be in at least two educational settings:

- Traditional Public School (including Charter Schools)
- Private School, Alternative School, or Other Educational Setting
- Must include at least 15 hours in a Title I School

Start thinking about placements

- **Experiential Learning Activity Road Map Due January 30**



# Webcourses Overview

UCF



Account



Dashboard



Courses



Calendar



Inbox



History



Help

Spring 2022

Home

Syllabus

Announcements

Assignments

Discussions

Grades

People

Quizzes

Modules

Panopto Videos

Zoom

## EDG2940-22Spring 0M02



Section 0M02

College of Community Innovation & Education | School of Teacher Education | Spring 2022

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View Course

View Course

View Course Notifications

### To Do

- [Welcome and Clas...](#)   
Jan 10 at 6:48am
- [Class Meeting - To...](#)   
Jan 12 at 4am
- [Week 1 - Welcome...](#)   
Jan 12 at 1:30pm
- [Academic Engage...](#)   
5 points |   
Jan 14 at 5pm
- [Most Powerful Lea...](#)   
3 points |   
Jan 16 at 11:59pm
- [Reflective Practice](#)



# Coming Up...

What is the most powerful  
learning experience for you to  
date?

*Discussion Post Due Jan 16*



**Getting Started Module**  
including "Say Hello!" Post

**January 19**



**Experiential Learning  
Survey** (Academic Engagement Activity)

**January 14**



**Most Powerful Learning  
Experiences Discussion  
Post**

**January 16**



**Module 1**

Reflective Practice Discussion  
Post

• **January 19**

Reflective Practice Peer Replies

• **January 23**



**Experiential Learning  
Activity Road Map**

**January 30**