Service Project Group Member Evaluation

Don't base your evaluations on friendship or personality conflicts. This is a tool to help you evaluate yourself and give other feedback.

I. Names of yourself (a.) and group members. (The letter corresponds to the student's name.)

a.

b.

c.

d.

Performance in the Group

II. Rank each member including yourself (**a,b,c,d,e**) with a **4,3,2,1,0** (4=highest,0=lowest)

1. Attendance at group project meetings
a.   b.   c.   d.

2. Reliable with meeting project deadlines
a.   b.   c.   d.

3. Contributed ideas to the group
a.   b.   c.   d.

4. Respected each group member's opinions
a.   b.   c.   d.

5.. Contributed his/her share to discussions
a.   b.   c.   d.

6. Knowledgeable about project assignments and her/his role and fulfilled their roles
a.   b.   c.   d.

III. If given the opportunity, would you want to work with this team member again?
("**Yes**"= **4** points; "**Maybe**"= **2** points; "**No**"= **0** points)
a.   b.   c.   d.

IV. In one sentence, what is your overall impression of each member's performance?

a)

b)

c)

d)

Planning ahead—What can I do better next time?

Last time

- What I liked **most** about the group was…

- What I liked **least** about the group was…

- The **most** effective things about the way the groups worked were…

- The **least** effective things about the way the groups worked were…

- The things I did that helped the group **most** were…

- The things I did that helped the group **least** were…

Next time

- The types of people I'd like to work with are…

- The roles I'd like to play in the group are…

- The exercises I'd like the group to go through are…

- The working methods I'd like to use are…

- The way I'd like us to run meetings is…

(Adapted from: G. Gibbs (1994), *Learning in Teams: A Student Manual,* Oxford, Oxford Brookes University, Oxford Centre for Staff, p. 24., p.60)