Information Book: Lesson Plan Guide

Standards:

1. Science Standards (same as other lessons)

2. Choose 1 Informational Book Standards

[Standard 2](https://www.cpalms.org/public/search/Standard)**[ELA.1.R.2 :](https://www.cpalms.org/public/search/Standard)**[Reading Informational Text](https://www.cpalms.org/public/search/Standard):

* ELA1.R.2.1: Use Text features…
* ELA.1.R.2.2: Id topic and relevant details
* ELA.1.R.2.3: Similarities and differences between info provided in visuals and words…
* ELA.1.R.2.4: Id an author’s opinions about the topic.

1. Introduce (Activate Schema/Background knowledge) on Topic (Assess Knowledge)

2. Introduce Information Books (Assess Knowledge)

Compare informational books to fiction books.

Concepts about Print & Parts of Book

How we can use informational texts

Reading a selection to find information

Book Walk

3. Create a read aloud activity based on ONE of the Informational Text Standards

Example: Let’s figure out how to use the Glossary (ELA.1.R.2.1 & ELA.!.R.2.2)

Or

Example: Modeling using an Information book to answer a question (ELA1.R.2.2)

Or

Example: Compare different ways information is presented (visual, chart, written) (ELA.1.R.2.3)

4. Check for understanding/Scaffold understanding: (1) Topic & (2) Informational Texts

5. Assess the children’s knowledge: (1) Topic & (2) Information Text

* Can be an activity or retell!

Re-read and re-use informational text through out all your lesson plans in your curriculum unit!