**Unit Overview (Page 1)**

**Your Name**

**Grade Level:**

**Unit Topic:**

**Unit Overview Statement: (2-3 sentences summarizing your unit)**

**Focus Standards**

**From the CPalms Standards (**<https://www.cpalms.org/Public/search/Standard>)

2-6 Standards from each of the following categories:

* Language Arts Standards
	+ 2-4 standards
* Science Education
	+ 2-4 Standards
* Math Education
	+ 2-4 Standards
* Social Studies
	+ 2-4 Standards

1-2 Standards from at least two of the following categories:

* Health Education
* Music
* Visual Arts
* Physical Education

**Unit Introduction (Page 2-3)**

Please include the following information in paragraph form:

Paragraph 1:

1. What unit comes before this 1 week unit?
2. What unit comes after this 1 week unit?
3. What learning goals and objectives does this unit have?
4. Why are these goals developmentally appropriate for your target grade/age? (Use learning theories from Pica and your Theory class)

Paragraph 2:

1. Give the overall focus for the unit?
2. Describe how each Lesson (6-8 Lessons you write) address the learning goals and the standards you cited.
	1. Lesson Plan 1: State: What the children will do; state Goal/Objective of lesson; how you will assess the children.
	2. Lesson Plan 2: State: What the children will do; state Goal/Objective of lesson; how you will assess the children.
	3. Lesson Plan 3: State: What the children will do; state Goal/Objective of lesson; how you will assess the children.
	4. Lesson Plan 4: State: What the children will do; state Goal/Objective of lesson; how you will assess the children.
	5. Lesson Plan 5: State: What the children will do; state Goal/Objective of lesson; how you will assess the children.
	6. Lesson Plan 6: State: What the children will do; state Goal/Objective of lesson; how you will assess the children.
	7. Lesson Plan 7: State: What the children will do; state Goal/Objective of lesson; how you will assess the children.
	8. Lesson Plan 8: State: What the children will do; state Goal/Objective of lesson; how you will assess the children.

Paragraph 3:

1. Create a classroom map (for the ideal classroom).
2. Write 1 Paragraph describing:
	1. What materials and resources are needed for the students to engage in your Lesson plans?
	2. What different spaces for learning the goals and objectives are available to the students beyond your lesson plans. (For example, if you have a class library, What books are in it? Where is it located? How might it be used beyond your lesson plans?

**Week Calendar for Unit (p. 4)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Focus Question | **How do we use our sense of sight** | **How do we use our sense of hearing?** | **How do we use our sense of taste?**  | **How do we use our sense of touch?** | **How do we use our sense of smell?** |
| Lesson Plan Experience(s) | Lesson Plan 1:**Large Group** Sight Walk: Take the class on a walk outside; draw children’s attention to things they can see. Lesson Plan 2: **Large Group**Read Aloud: ***Brown Bear, Brown Bear What Do You See*** by Eric Carle\* | Lesson Plan 3:**Small Group** Listening Walk: Take the class on a walk outside; help children focus on listening and draw their attention to things they can hear. Lesson Plan 4:**Large Group** Guessing Game during Morning Meeting using recorded SoundsLesson Plan 5:**Large Group**Read Aloud ***Tap Tap Boom Boom*** by Elizabeth Gluemle | Lesson Plan 5: **Small Group** Fruit Tasting: Invite children to taste different types of fruit. Help them record their favorite. Note, provide alternative food for children/classrooms with allergies. Highlight how being aware of allergies helps us stay safe. Lesson Plan 6: **Large Group** Read Aloud: ***The Very Hungry Caterpillar*** by Eric Carle | Lesson Plan 7:**Large Group** What is it guessing game: Hiding different objects in a box and having children feel the objects and guess what they are. Write down adjectives.Lesson Plan 8:**Small Group** Touch Scavenger Hunt: In the classroom ask children to find something hard, soft, rough, smooth, etc.  | Lesson Plan 9:**Large Group**Re-read Aloud:***The Five Senses*** by Aliki\* Lesson Plan 10:**Small Group** What is that Smell?: Invite children to smell different objects (Flower; dried leaves; Toothpaste; Fruit…). Help them record their favorite and least favorite smells.  |
| Foundational Text | ***Brown Bear, Brown Bear What Do You See*** by Eric Carle\* | ***Tap Tap Boom Boom*** by Elizabeth Gluemle | ***The Very Hungry Caterpillar*** by Eric Carle | ***The Five Senses*** by Aliki\*  | ***The Five Senses*** by Aliki\*  |