**HEALTH SCIENCES UNDERGRADUATE RESEARCH SYMPOSIUM**

**JUDGE SCORING RUBRIC**

**Instructions:**

1. Complete the top row of the table with the **professor name** and **group number** (ask the presenting group if unsure).
2. There are **five** areas for you to review. Use your professional expertise and descriptions in the table [lowest (1) 🡪 highest (5)] to help determine a score. **Record your score for each area** in the right-hand column.
3. Feel free to provide additional comments (optional) in the space provided at the bottom or back of this rubric.
4. Please **sum the scores** from each review topic and record this number in the bottom right corner of the table.

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| --- | --- | --- | --- |
| **Professor (circle one):**  |  Dr. Brazendale Dr. Rovito | **Group number:**  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Review Areas** | **Points Awarded** | **Review****Score** |
| **1** |  **2** | **3** |  **4** |  **5** |
| **Organization and Content** | There is ***little*** logic to the organization of the information and/or the information presented is ***insufficient*** to support the premise of the proposal. |  | The information is presented in a ***logical*** sequence and includes ***detailed*** information to support the premise of the proposal. |  |
| **Visual Appeal and Mechanics** | Poster has ***minimal*** visual appeal and ***lacks*** use of any graphical content to support the research question. |  | Poster is ***visually appealing*** with ***appropriate*** use of graphics, tables and figures related to the research question |  |
| **Professional Appearance and Demeanor** | Students conduct themselves/appear in an ***unprofessional*** manner and show ***little interest*** in participation and a ***lack*** of respect for research symposium. |  | Students conduct themselves/appear in a ***professional*** manner and show ***enthusiasm*** and ***respect*** for research symposium. |  |
| **Command of Topic and Responses to Questions** | Oral Presentation is ***disjointed*** and ***unclear***. Explanations and responses to questions are ***illogical***. It is clear the student(s) do not truly understand their topic. |  | Oral Presentation is well-***articulated*** and provides ***justification*** for their work. Responses to questions demonstrate good ***command*** of the topic and literature. |  |
| **Additional Comments (*optional*):** |  | **Total**  |  |