|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PROPOSAL ITEM**  (150 pts total) | **INSTRUCTOR GRADING CRITERIA:** **QUALITY SCALE** | | | |
| **Complete/**  **Incomplete** | **LOW** | **AVERAGE** | **HIGH** |
| Title Page  (5 pts) | See the source image | **N/A** | | |
| Structured Abstract  (5 pts) | See the source image |
| 5 Keywords  (5 pts) | See the source image |
| Overall Abstract Quality  (10 pts) | **N/A** | Abstract lacks *any* sort of coherence and presents irrelevant information and in the incorrect section. | Abstract contains *some* coherent statements but overall lacks conciseness and uses casual language. | Abstract is coherent, concise, and logical. Information presented is relevant and required. |
| Introduction  (20 pts) | **N/A** | Introduction poorly constructed, lacks flow. Overall confusing and disjointed thoughts. | Introduction has some coherence and flow. Still lacking importance and significance of topic. | Introduction illustrates importance of topic and has logical and clear thought process. |
| Review  (20 pts) | **N/A** | Review shows little attempt to review existing literature around topic of interest and lacks any additional thought. | Review shows some review of existing literature but does not elaborate on evidence presented. | Review shows comprehensive review of existing literature and provides critical thought. |
| Study Aim  (5 pts) | **N/A** | Study aim not clearly presented and hard to disentangle | Study aim presented but using casual and careless language | Study aim clearly defined with intended variables of interest clearly defined |
| Study Design  (5 pts) | **N/A** | Study design missing and/or confusing based on stated aims. | Study design stated but without any elaboration as to why it was chosen. | Study design clearly defined and justified and related to aims of proposal. |
| Protocol  (20 pts) | **N/A** | Protocol disjointed, carelessly presented. Missing most components and detail on procedures | Protocol has some key elements but does not provide enough detail on study procedures. | Protocol clearly articulated in detail with all key components addressed and expanded upon |
| Measures  (20 pts) | **N/A** | Insufficient information describing proposed measures, no justification of chosen method. | Some information describing measures, weak justification of chosen method. | Detailed information of measures, evidence-based justification of chosen method. |
| Data Analysis  (10 pts) | **N/A** | No information given regarding data analysis or handling of key study variables. | Some information on proposed data analysis and description of key study variables. | Detailed explanation of key variables and analysis plan including statistical test information. |
| Expected Results  (5 pts) | **N/A** | Little-to-no information presented on hypothesized results. A sentence or 2 on what researchers hope to find. | Some information presented on hypothesized results. Some attempt at figures but no hypotheses. | Detailed information presented on hypothesized results with figures and hypotheses statements. Secondary aims addressed. |
| Limitations  (5 pts) | **N/A** | Missing study limitations, or minimal attempt at addressing study limitations. | Study limitations stated but without thought or logic. | Detailed and logical study limitations stated with rational provided. |
| Language and Grammar  (5 pts) | **N/A** | Casual language with many grammatical mistakes throughout. | Some casual language with minor grammatical mistakes. | Scientific language throughout with little-to-no grammatical mistakes. |
| Formatting Requirements  (5 pts) | **N/A** | Did not follow formatting instructions. | Some attention given to formatting instructions. | Specific attention given to formatting instructions. |
| Figures, tables and other content (5 pts) | **N/A** | No attempt made to incorporate content. Content not relevant to proposal. | Some attempt made to incorporate content but with lack of purpose. | Exemplary use of content, referred to in-text, and not over-used. |