# Objectives and Interaction Worksheet

The purpose of this worksheet is to help you design your first course module (a unit of material that covers a single subject or topic).

This worksheet helps you to determine the following information:

1. What the measurable module objectives will be for the module.
2. What activities you will incorporate into the module to help students achieve those objectives.
3. What types of interactions you decide to incorporate into the module.

**Name:**

**Course Title:**

**Course Delivery Mode (M or W):**

1. **Which module would you like to develop first?**

*Choose a module that will be easy to develop or select to work on a more complex module while you have specific time designated to the creation of your first online course materials (e.g., the first module, one in the middle of the course, a complex module toward the end of the course that involves a project).*

1. **What are the objectives, based on Bloom’s taxonomy, for this module?** *What should students know or be able to do upon completion of this module? Refer to the* ***Bloom’s Taxonomy Adapted*** ***Model*** *handout provided in the Week 3 online content for a list of measurable verbs.*
2. **What activities will students complete in this module? Will any require special instructions/tutorials?**
3. **What materials will you use in this module (textbook, instructor notes, links to websites, images, audio, video, newspapers, journals, publisher resources, etc.)?**
4. **What types of interaction will students experience in this module?** *Are you thinking about setting up small groups? Have you thought about the size of your course? How will the number affect your group implementation?*

* Learner-instructor interaction (*e.g.,* emails, announcements, discussions)
* Learner-learner interaction (*e.g.,* discussions, collaborative group work, peer review activities)
* Learner-content interaction (*e.g.,* reading content, presenting course content in an appropriate and motivating format)

1. **Which <Replace – Your LMS> tools do you feel will best support the interactions listed above?**
2. **Are there any tools outside of <Replace – Your LMS> that you feel would work better to support your planned interaction? If so, which outside tools do you also plan to incorporate into your course?**